

Unit 3, Reading 3

Answers from Laura

Getting the first idea about the article

1. Table 3.1 shows the English pronunciation of the same child at the ages of 24 and 30 months. The table tells you that the article will examine how a young child's pronunciation of English develops.
2. Column 1: fifteen English words; Column 2: the Standard English pronunciation of each word; Column 3: the child's pronunciation of these words at the age of 24 months; Column 4: the child's pronunciation of the same words six months later.
3. Look at each example in columns 2 and 3; then do the same for columns 2 and 4.
4. Look at each example in columns 3 and 4.
5. (b) and (d). You see this by comparing columns 2 and 3. Find examples where the first sound in a word is the same in each column, i.e., examples 3-4 and 7-8.
6. No, he can't. He uses (b) for (p) and (d) for (t). You see this by finding words in column 2 that begin with (p) and (t). you find examples 1-2 and 5-6. Then you check the child's pronunciation of the same words in column 4.
7. Check column 2 and find words beginning with two consonant sounds (examples 13-15). Then check Michael's pronunciation in columns 3 and 4. You find that he replaces each pair of consonants with a single consonant; the single consonant is always (b) or (d).

While you read

Interpret the child's... par 2, lines 1-3

Children's pronunciation is indeed imperfect . . . those adults regularly exposed to it

This question... par.2 lines 6-7, also par 3, lines 6-9

What properties in the child's pronunciation might help adults adjust to it?

Their pronunciation is not random . . . of adult native speakers

There are distinct....

- 1) par4, lin 2-3,
- 2) par4, lin 4
- 3) par 4, lin 5-7

Two types...

Substitution 1) par5, line 2

Simplification 2) par5 lines 8-9

When we...

b) differences between Michael's pronunciation at 24 and 30 months

This... par7 lin2-3

He is constructing his own system for pronouncing English sounds

Main Idea Check

2,5,3,1,7,4,6

A Closer Look

- 1) a) consonant clusters: def par5, lin 10-11 examples 13-15 in table 3.1
b) simplification of consonant clusters: def par5 lin10-12 examples 13-15 in table 3.1
c) patterns of substitution: def par5. lines 2-3 examples 1,2,5,6,9,10,11,12 in table 3.1
- 2) b d

- 3) b,c,d
- 4) True
- 5) True
- 6) True

Vocabulary Study

- 1) emerge
- 2) resemblance
- 3) accurately
- 4) account for
- 5) comprehensible
- 6) vague
- 7) random
- 8) utterance
- 9) representative
- 10) stage
- 11) initial
- 12) substitution
- 13) sequences
- 14) capacity
- 15) imitating

Vocabulary Study

- 1) properties
- 2) samples
- 3) reveals
- 4) exposed to
- 5) construct
- 6) innate
- 7) mature
- 8) investigation
- 9) consistent with
- 10) range